

Residential Services

April 2020 – Present
Regulation 44 Report



MIDDLESBROUGH
CHILDREN
MATTER



**Our mission is to show
Middlesbrough children
that they matter.**

Regulation 44

What is a Reg 44?

The Children's Home Regulations 2015

Regulation 44 visits are when an Independent Person visits a children's residential home on a monthly basis. It is the role of the Reg 44 Visitor to write a report that talks about how the home is being run. They have to check that the children are being kept safe and how well their wellbeing is being promoted. This means that they need to check that the rules that children's homes have to follow (The Children's Homes Regulations) are being done. This includes making sure that the wishes and feelings of the children in the home are being listened to and that there are meetings happening in the home for them to have their say.

Regulation 44

How do they happen?

The Reg 44 visitor does not have to say if they are visiting and may come “unannounced” They will look at the files of the children who live in the home. They will need to check they have the child’s permission to do this. They will also need to check that they have your social worker’s permission.

The visitor will also look around the home to check that it is a safe place to live and that there are fire alarms and extinguishers in place. They will also make sure it is decorated well and that the children and young people have comfortable bedrooms and places to relax

The visitor will also ask to speak to the children and young people, on their own if they want to find out if they are happy living in the home and the things that are written in their files are happening.

The regulation 44 report supports the regulation 45 report. This is the managers quality assurance audit of the last 6 months.

Regulation 44 and 45 are sent to Ofsted (monthly and 6 monthly)

Regulation 44 Inspection Focus

1. The quality and purpose of care standard (see regulation 6)
2. The children's views, wishes and feelings standard (see regulation 7)
3. The education standard (see regulation 8)
4. The enjoyment and achievement standard (see regulation 9)
5. The health and well-being standard (see regulation 10)
6. The positive relationships standard (see regulation 11)
7. The protection of children standard (see regulation 12)
8. The leadership and management standard (see regulation 13)
9. The care planning standard (see regulation 14)

Regulation 44 Recommendations

Recommendation - Care team meeting to explore D2 and the approach in relation to police involvement.

Recommendation - consider how often staff should discuss the option of CAMHS and substance misuse support with D1 and to evidence these discussions.

Positive Regulation 44 Feedback

Feedback from a professional was very positive in relation to how the home support young people and communicate with the wider system.

Comments from Virtual school EW who the inspector spoke too- *I (inspector) spoke to EW via phone who said “if I have raised any issues the home has worked with us to address this. We are looking to do some training with the staff to further upskill staff in attachment. The home attends all meetings and overall, there is a good working relationship between virtual school and the home staff. They are keen to work with us.*

The professional feedback received was very complimentary, highlighting the support provided by staff to the young person and the very good communication

Child A – “I feel safe and enjoy the activities that we do

The feedback from the foster carer was positive in relation to the staff communication with her and their professionalism Social worker for A. He said “staff are amazing. The RM really knows everything about her young people. The home has been really supportive. I can’t fault them.

Feedback from the guardian for A included comments such as “extremely, extremely impressed by the way my child has been treated and nurtured while staying at the home.

Feedback from a professional was positive, highlighting that the home continue to do all they can to promote D’s independence and positive choices.

Positive Regulation 44 Feedback

D1 continues to enjoy a stable placement at the home where he has resided for some considerable time. The strength of relationships he has with staff promotes his respect for them which is seeing little to no incidents in recent months.

Inspector - Young people's health needs continue to be well understood by the home and they keep up to date records in this regard. Young people have been supported to access health care where required. The team are taking all necessary precautions to reduce the risk of covid-19 within the home.

Inspector - From evidence seen, it is apparent that the home is continuing to be taking all steps they possibly can to safeguard and promote D's wellbeing.

Telephone call to KHC, social worker for A. He said "staff are amazing. The RM really knows everything about her young people. The home has been really supportive. I can't fault them.

Thank you card from young person L who has moved on to adult services with comments including "going to miss you all.... Keep up the good work....thank you for the time you've spent with me."

They have really been a god send as we were struggling.

The service has strong leadership with clear vision and robust quality assurance processes in place.

Recommendations

Regulation 44 reports are presented to Corporate Parenting Panel on a Monthly basis. This will allow for scrutiny and discussions to be held surrounding recommendations and good practice examples.

Thankyou/Question